

# Preschool February Lessons



## Groundhog Day

Kids R Learning  
Preschool Lesson Plans  
February Week 1  
Letter P - Number 8  
Groundhog Day

**Circle Time:** Groundhog's Day

Print out the groundhog poster and post onto the wall or your bulletin board.



Explain to the children how February 2nd is Groundhog's Day. Tell the children how the ground hog comes out of his home each year to look for his shadow. If he sees his shadow then he will go back into his home and hibernate (sleep) for six more weeks. If he doesn't see his shadow then we're going to have spring weather very soon!

Teacher will bring out a flashlight and have each child take turns standing up and teacher will shine the sun (flashlight) onto each child and have them look around and find their shadow.

Or take the children outside on a sunny day and have them find their shadows on the ground.

**Groundhog Shadow:**

Print out two groundhogs for each child, have them color one groundhog black (shadow) and then have them color the other groundhog any color they want.



When they are done coloring have them cut out the black groundhog (shadow) and glue or tape it in front of the other groundhog, so it looks like he is seeing his shadow.

## Song/Finger Rhyme: Groundhog Rhyme

Mr. Groundhog, Mr. Groundhog (wave)  
Peek-A-Boo (put hands over your face)  
I see you (pretend to point at groundhog)  
Do you see your shadow? Do you see your shadow? (Shake head no or yes)  
Look around. Look around. (Pretend to look around)  
Do you see your shadow? Do you see your shadow? (Shake head no or yes)  
On the ground, on the ground!! (Tap the floor with open hands)

Print out the groundhog from art time, and using it as a pattern cut out one groundhog from black construction paper, which will be the shadow.

Color the groundhog and tape it to a toilet paper roll so it will stand up and then place it onto the floor or a low table and sing the song above without the shadow (black paper) and then sing it again with the black groundhog (shadow) in front of the groundhog that is on the toilet paper roll, place them both onto the floor, where the children can see them.

## Art Project: Groundhog

Print out the groundhog picture onto heavy paper, such as white cardstock paper, print out one picture for each child. Have the children color the picture of the groundhog.



Have the children glue the groundhog so he is sticking out of hole in the paper plate to look like the ground hog is coming out of his burrow to look for his shadow, see directions below.

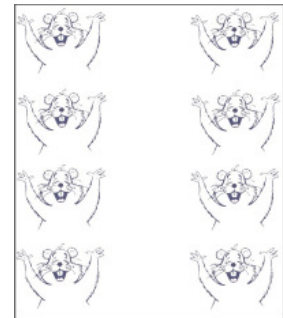
Give each of the children two sturdy paper plates, have them paint one brown (dirt) and one green (grass), after the two paper plates dry teacher will cut a hole into the center of the green (grass) paper plate and then have the children glue the groundhog into the center of the brown paper plate, onto the unpainted side, make sure he going to stick out through the hole the teacher made on the green paper plate, she can put the plates together and with a marker reach inside and make a mark onto the paper plate to show where to glue the groundhog and then have the children glue the two plates together by placing glue along the rims of the two sturdy paper plates (painted sides facing out) and carefully pushing them together, and make

sure the groundhog is sticking out of the hole as they glue the plates together.

**Learning Time:** Groundhog Letters (review)



Print out one groundhog worksheet per child. Have the children draw lines to the matching letters on the groundhogs. There is also a blank groundhog worksheet that teacher can write on letters or numbers with a pen or a marker.



**Letter/Number Time:** Letter P

Print out the large letter P that has circles on it, print it onto cardstock paper and then tape it to your magnetic board.



**You will need:** pom-poms, cardstock paper, hot glue, magnetic bingo wand and magnetic tape.

**Directions:** cut the magnetic tape and hot glue to the pom-poms. Place all the pom-poms into a bowl and have the children fish for a pom-pom with a magnetic bingo wand. Have them remove one of the pom-poms from the bingo wand and tell you what color it is and then have them place it on the letter P that is on the magnetic board, continue until the letter P is filled, then remove the pom-poms and repeat until the children tire of this activity.

**Special Activity:** Groundhog, Groundhog Who Has The Groundhog  
Played like button, button who has the button

Print out the small groundhog picture.



Have the children sit in a circle, having one child stand up and move away from the group and turn so he can't see the children. Teacher will take pass the groundhog card to one of the children and the child she passes it to will sit on the picture of the groundhog, and then the other child will

return to the group and he/she has three guesses to guess who has the Groundhog.

When he/she is done guessing the child with the groundhog, now leaves the group to hide his eyes to become the new person to "guess who has the groundhog" and the child that just guessed now takes the groundhog card and passes it to another child (someone who hasn't had a turn yet), who will sit on the groundhog, repeat until everyone gets a turn.